











Week 7: July 21-27



Week 7 The Life of Paul

Theme	Memory Verse	Song Suggestion
Week 1: June 2-8 Follow and Fish	Again Jesus spoke to them, saying, "I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." John 8:12	 Matthew 16:24-25 - F...
Week 2: June 9-15 Jesus, the Great I Am Part 1	"Jesus said to them, 'Truly, truly, I say to you, before Abraham was, I am.'" John 8:58	 Here Is Our King
Week 3: June 16-22 Jesus, the Great I Am Part 2	"He said to them, 'But who do you say that I am?' Simon Peter replied, 'You are the Christ, the Son of the living God.'" Matthew 16:15-16	 Who You Say I Am (D...
Week 4: June 23-29 Sermon on the Mount	"...let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven." Matthew 5:14	 SHINE A LIGHT LYRIC...
Week 5: July 7-13 Four Fields	"If you abide in me and my words abide in you, ask whatever you wish, and it will be done for you." John 15:7	 My Feet Are On The R...
Week 6: July 14-20 The Life of Peter	"Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!" 2 Corinthians 5:17	 Sing and Shout by Ma...
Week 7: July 21-27 The Life of Paul	"We are His workmanship created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them." Ephesians 2:10	 "Go let's go" - Christia...
Week 8: July 28-Aug 3 Go Fish!	"Therefore we are ambassadors for Christ, God making his appeal through us. We beg you on behalf of Christ, be reconciled to God." 2 Corinthians 5:20	 I Have Decided CJ a...

Week 7 The Life of Paul

"We are His workmanship created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them."
"Ephesians 2:10

▶ "Go let's go" - Christian Children's Praise & W...

Our theme this summer is "Follow Jesus, Go Fish!" and our goal is to help people answer Jesus' call to follow Him then tell others and make disciples.

Use the idea of a backyard Bible club to create a fun, interactive, high-energy setting for your park. Your ministry will have several parts:

- Lunch/Snack (Provided by GraceWorks) - use this opportunity to get to know faces, names, and background in a non-threatening setting.
- Crafts - Your team will select and bring crafts that coordinate with our theme and the memory verse for the week. Consider limiting pre-made crafts from mail order companies. Our kids get a lot of "foam" crafts over the years.
- Games - Plan for games and sports that appeal to children of all ages and skill sets. In addition to sports, relay races, and contests, don't forget to include some small-group or one-on-one options like card games where you can focus on developing relationships.
- Songs and Music - included is a link to a song that goes with the memory verse or theme. A bluetooth speaker would be helpful to bring so that you can play the song on your phone. If your team decides to include other songs, provide lyrics and keep it short - easy to remember songs with motions.
- Memory Verse - You will go over the memory verse each day. Consider providing rewards like small prizes or candy to children who memorize it (or try).
- Lesson - This is the most important part of the day! Use the lesson provided, but you and your team are encouraged to use the content to "make it your own" by adding elements like drama, music, and other visuals. Plan ahead and practice to make sure it is clear and engaging and interactive. You can ask your park host what has worked best with the kids in your park.
- Sharing the Gospel - Make sure your team is prepared to share the gospel throughout the week as you minister in your park. Look for group and individual opportunities to share what Christ has done in your life, and how He can make a difference in theirs. This link provides helpful resources for child evangelism and an overview of sharing the Gospel with the 3 Circles method.
<https://www.namb.net/evangelism/for-children/>
- Discipleship - Some of the children may have already accepted Christ and need someone to disciple them. Look for ways to spend time with them in prayer, Bible study, and conversation about their faith.

Week 7 The Life of Paul

Day 1: Saul to Paul

Prepare:

- The team should know the week's song and motions to teach them to the children.
- Poster board with memory verse written in large letters. Be creative with methods to encourage memorization.
- Before the lesson, spend some time getting to know the children and engage them in a few games.
- Candy or small prizes for those who say (or attempt) memory verse or participate in lesson

Intro :

- Gather everyone together in a good spot for the lesson. Arrange with your team ahead of time to stop games, snacks, and crafts so that everyone will be encouraged to join in. Team members are encouraged to sit with the children and participate in the lesson.
- Open in prayer. (Remember that you are in a largely unchurch area. You may need to explain why we pray and to whom we pray.) Introduce yourself and team members if this hasn't already been done. Share where you are from and why you've come to Alaska.
- Using the poster, go over the memory verse, then the team will teach them the song with motions.

Teach: Discuss things that are changed or go through metamorphosis, i.e. butterflies, frogs. You could also have transformers or Legos and show how they can change into something else. Discuss how all of these things are changed from one thing to another. All of these are physical changes we can see on the outside. Today we are going to talk about someone who looked the same on the outside but changed on the inside.

Summarize the main points of Saul's conversion from Acts 7:54-8:2 and Acts 9:1-20 in a kid friendly way:

- Was a Pharisee (religious leader who followed the OT laws as written).
- Was present and approved of Stephen being stoned to death for preaching about Jesus.
- Was going to Damascus to hunt down people who followed Jesus.
- As he was entering Damascus a light from Heaven appeared blinding Saul and a voice saying "Saul, Saul, why are you persecuting me? I am Jesus, who you are persecuting."
- Saul's friends took him into Damascus because he was blind. He didn't eat or drink for 3 days.
- Ananias went to lay hands on Saul so he could regain his sight. So Paul regained his sight and was filled with the Holy Spirit.
- He was baptized and immediately began to teach about Jesus in the synagogues.

Last week's verse 2 Corinthians 5:17 says that anyone who is in Christ is a new creation, the old has passed away, behold the new has come. This is what happened to Paul. Similar to butterflies, frogs, and even transformers, Saul was no longer the same. He changed on the inside because of Jesus. Saul's name would later become Paul. We will talk about all the good things he did for Jesus more this week.

Offer to talk with anyone who wants to know more about what it means to be saved and changed like Paul. Review the memory verse together, then close in prayer.

Week 7 The Life of Paul

Day 2: Chainbreaker

Prepare: find a chain or piece of chain to bring to the park.

Intro: Sing the week's song and review the Bible verse for the week. Encourage them to say it from memory. Celebrate and reward those who try!

Teach:

Hold up a thick piece of chain. Ask what a chain like that would be used for. Discuss what it would be like to wear a chain like that all the time. We are going to talk about 2 ways we can be in chains. We are going to talk about Paul(remember Paul?) and his friend Silas.

Summarize the main points of the story of the Philippian jailer from Acts 16:16-24 in a kid friendly way:

- Paul cast out a demon from a young girl. Her owners had Paul and Silas arrested because they could no longer make money off of her.
- Paul and Silas were chained and put into prison.
- There was an earthquake and the prison opened and chains fell off the prisoners.
- Jailer thought all the prisoners had escaped and was going to kill himself.
- Paul told him not to harm himself because none of the prisoners had escaped.
- Jailer and his household were baptized and believed.

Discuss how Paul and Silas were freed from the physical bondage of the chains after the earthquake.

The jailer was set free from his spiritual bondage because he believed in Jesus.

Offer to talk with anyone who wants to know more about what it means to be saved and set free like the jailer.

Offer to talk with anyone who wants to know more about what it means to be saved and changed like Paul. Review the memory verse together, then close in prayer.

Week 7 The Life of Paul

Day 3: Money, Money, Money

Prepare:

- The team should know the week's song and motions to teach them to the children.
- Poster board with memory verse written in large letters. Be creative with ways to encourage memorization.
- Candy or small prizes for those who say (or attempt) memory verse or participate in lesson.

Intro: Sing the week's song and review the Bible verse for the week. Encourage them to say it from memory. Celebrate and reward those who try!

Teach:

Many people worshiped lots of different gods(man made statues and idols) during the time when Paul lived. (Some suggestions for relatable visual examples- pictures of famous athletes, actors/musicians -i.e. Taylor Swift.) Discuss ways we tend to worship idols like these and other types of idols. In today's story Paul and Barnabas find themselves being worshiped instead of God.

Read or summarize the main points of the story from Acts 14:8-18 in a kid friendly way:

- Paul and Barnabas travel to Lystra.
- A crippled man was listening to Paul preach and believed. Paul told him to walk and the man did!
- The people thought Paul and Barnabas were gods and worshiped them.
- Paul and Barnabas told the crowds they were just men.
- Paul told the people to turn from their idols and worship the living God.
- Paul told them everything they have and enjoy comes from the living God.

Discuss how Jesus wants to be the only God in our lives. (Exodus 20:3-5).

Offer to talk with anyone who wants to know more about what it means to be saved and worship the one true God. Review the memory verse together, then close in prayer.

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Day 4: Shipwrecked

Prepare: Study and practice the 3 Circles method. Bring posterboard and a marker to the park with you to use as you explain the 3 Circles.

Intro: Sing the week's song and review the Bible verse for the week. Encourage them to say it from memory. Celebrate and reward those who try!

Teach:

In today's lesson Paul is in a very dangerous situation. God makes a promise to Paul and keeps it. Discuss what a promise is and how we might break the promises we make. God isn't like that. WE can always be confident that God is going to keep the promises he has made. Share a couple of promises from the Bible and how God kept them.

Summarize the main points of the story from Acts 27 in a kid friendly way:

- Paul was going by ship to Rome to stand trial before Caesar.
- The ship was not making any progress so Paul advised them not to sail.
- They encountered a tremendous storm that lasted for days.
- Paul told the men that an Angel told him that his life and those with him would be spared.
- After the 14th night their ship was approaching land. Paul encourages the men and reassures them no one will be hurt.
- The ship struck a reef off the island of Malta and sank but no one died.

The main point of this story is that God keeps his promises. He promised no one on the ship would be harmed and they were not. People will break promises or let you down because they are not perfect. We can have faith that if God promises something it will happen.

He still makes promises to us today. He promises to forgive our sins, give us the Holy Spirit, and give us eternal life. What do we have to do? Follow Jesus!

Use the 3 Circles method to share the gospel. Draw it on something large enough for everyone to see (poster board, dry erase board, foam board, etc.).

Offer to talk with anyone who wants to know more about what it means to believe in God's promises and be saved. Review the memory verse together, then close in prayer.

Week 7 The Life of Paul

Day 5: You Decide?

Intro: Sing the week's song and review the Bible verse for the week. Encourage them to say it from memory. Celebrate and reward those who try!

Teach:

Everyone doesn't agree about everything. People respond differently to the message they hear. Suggested activity for understanding - Have some statements written down. Read them to the kids and have them respond thumbs up or down. (ex.- Winter is the best season, Math is a hard subject...) Paul traveled to many places to tell people about Jesus. We will look at some of those places and how people responded while he was there. Suggested activity - Make signs for the places below. Put them in different places under the tent or in the park. Have the kids "travel" with you to them.

Summarize the main points of the verses at each location in a kid friendly way:

Thessalonica- Acts 17:1-9

- Paul and Silas went to Thessalonica, the capital of Macedonia.
- Paul went to the synagogue as he usually did on 3 straight Sabbaths and taught from the scripture.
- Some people (Greeks and women) believed.
- Many Jews were jealous and dragged followers of Jesus into the streets and accused them.

Berea - Acts 17:10-15

- Paul and Silas went to the synagogue and preached about Jesus.
- People listened, believed, and studied the scripture daily.
- Many people believed.

Athens - Acts 17:16-23; 32-34

- One of the most important cities of its time. Cultural and religious center of Greece.
- Paul went into the city and was troubled because it was full of idols. Every god known to man could be found there.
- Paul preached Jesus and the resurrection in the synagogue and marketplace.
- Some people mocked Paul but others wanted to hear more and believed.

Discuss decisions people made about Jesus when they heard Paul's teaching (some rejected and some believed). We will always have decisions to make. As we get older they get more complicated-i.e. Marriage, job, school... Deciding to trust and follow Jesus is the most important decision you will ever make. You can make that decision today and become a new creation like Paul.

Offer to talk with anyone who wants to know more about what it means to be saved and worship the one true God. Review the memory verse together, then close in prayer.